

LITRE Grant Pre-Proposal Submission Form

Submit by e-mailing to litre@ncsu.edu as PDF or RTF document by October 1, 2004.
Form and RFP available at <http://litre.ncsu.edu>.

(Use whatever space you need for inserting the requested information, i.e. expand each text area to whatever size you need.)

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1. Project Title: Using Video to Teach Social Work Assessment and Documentation

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2. Project Coordinators:

Name: Natalie Ames, MSW, Ed.D.
Campus Address: CB 7639
E-mail: Natalie_ames@ncsu.edu
Campus Phone: 513-1990
Unity ID: nrames

Linda Williams, MSW
Campus Address: CB 7639
E-mail: Linda_williams@ncsu.edu
Campus Phone: 513-1989
Unity ID: rwilliam

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3. Other Participants (List any persons other than yourself who will be participating in this project):

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4. College or Unit: CHASS

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5. Department: Social Work

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6. Project Description (Describe what you plan to do.):

The goal of this project is to add a realistic dimension to what social work students learn about assessing and documenting home conditions encountered in child welfare investigations. We will collaborate with child welfare workers to identify three homes in which conditions fit the state's definition of an "injurious environment." We will videotape these homes to produce a professional quality video teaching module for social work students. The teaching module will give students the vicarious experience of making a home visit to investigate child neglect. The teaching module will be a tool to

enable students to develop and demonstrate objective assessment and documentation skills.

We will collaborate with the Johnston County Department of Social Services which has agreed to assist us with this project in exchange for the right to use the final product. Discussions between social work faculty and Department of Social Services staff and supervisors over the past year identified a need for our students and interns to improve their objective assessment and documentation skills. At that time the Department of Social Services representative mentioned a homemade videotape of a home visit that they have used with students and new employees to introduce them to what they might see on a home visit. In the spring of 2004 they provided us with this video with the understanding that we would use it to develop a teaching module.

The quality of the existing video is very poor; many of the images are hard to make out. We have spent many hours in the media lab attempting to transform it into an acceptable product. We believe a video-based teaching module can be a tool to enhance student learning in the classroom and result in better preparation for internship and professional practice. However, we also believe that for this tool to be truly effective, we must have high quality tape that has been recorded for the purpose of teaching.

In our collective 30 years of teaching experience, we have never found a tool that links images of real-life home conditions with assessment and documentation. We believe that this tool will enhance our students' learning and will also be of interest to social work programs and child welfare agencies throughout the country. It may also be of use to other professional education programs such as nursing, education, counselor education, and school psychology.

7. Estimated number of students affected (If your proposal is for a small pilot project, you may want to distinguish between short term and long term impact): To be used in social work practice classes with approximately 50 students every academic year. Child welfare supervisors will also use it to train entry level social workers in county departments of social services.

8...Project Objectives (Describe what you hope to accomplish via this project, i.e. what are your goals? In particular, explain why you think this will enhance student learning. If it is successful, what long-term impact will your project have on your department or college or the university?):

The goal of this project is to produce a professional quality teaching module that will:

1. prepare students for the realities of a home visit in the safety of a classroom setting.
2. teach students to systematically complete each step of the child neglect assessment process using real life images.

3. allow students to learn and demonstrate the assessment skills necessary to determine if child neglect exists.
4. enable students to learn and demonstrate the writing skills required to document and substantiate child neglect allegations.

8. Projected impact on NCSU (Describe possible ways in which you feel your project outcomes could be used to benefit NCSU.):

This innovative project will be a collaborative effort between the NC State University Department of Social Work and the Johnston County Department of Social Services. The final product will be used to meet needs identified by NC State University social work faculty and the Department of Social Services supervisors. It will enable us to better prepare our students for a successful internship and subsequent employment. The project exemplifies engagement and outreach that is consistent with the university's mission. It serves the needs of the university and the community, especially children at risk for neglect.

9. Project Assessment (Describe how you plan to measure whether the project achieves your goals. This should include how you will know about effects on student learning.):

Our goal is to create a teaching tool that will help social work students and entry level Child Protective Services workers objectively assess and document important, relevant facts of a home situation. We have developed a rubric and other materials to evaluate progress in achieving the following objectives:

- Identifying North Carolina Department of Social Services standards for documentation;
- Assessing which of their observations must be documented;
- Documenting observations objectively, clearly, specifically and concisely in writing;
- Identifying the impact of their own values on their observations;
- Identifying the impact of their own values on their documentation.

We will use our evaluation materials to field test the teaching module with our students and Johnston County Department of Social Services staff. This will enable us to measure the effects of the video on assessment and documentation skills. In addition to the field tests we conduct, we have recruited faculty members from nine social work programs across the country to field test the video and teaching materials with their students. We will incorporate their feedback into the final product.

10. Staffing and Support (Who will receive funds dispersed under this grant and what will they do?):

One video technician from Video Communication Services to film and edit the video footage.

Project coordinators (2) travel reimbursement to and from Johnston County.

Project coordinator (Ames) to complete final revisions and editing.

11. Financial Support Requested (Dollar totals are all that is required here. All funds must be used by June 30, 2005):

EPA salary total: \$724.00

SPA salary total: \$4135.00

Other salary (consultants, student assistants, etc.):

Equipment (including hardware and software):

Costs associated with assessment (if any):

Other financial support requested: \$341.00 (travel)

Additional Explanation of how funds will be used (You may leave this blank if you feel you have already provided this information.):

Ms. Williams will leave the country May 15 to lead a study abroad experience for social work students. We are requesting approximately 33% salary for Dr. Ames for May 15-May 30 to complete the project.

12. Staff Support and/or Technical Support Requested (Describe any technical and/or staff support that you are requesting under this grant, i.e. how many hours of staff time and for what purpose? Do not include here staff time for staff you plan to hire yourself. If you plan to do your own hiring, include that cost under item #11.):

None

13. Total support requested (Add costs from item #12 and item #13 converting the hours requested in item #13 @ \$40/hr):
\$5200.00

14. Timetable for Implementation (When will the various stages of your project will be completed?):

- December 2004 - Arrange final agreements and permissions with Johnston County Department of Social Services
- January 2005 - Video technician assigned to project. Coordinators prepare technician for the project.
- January-mid-February 2005 – Videotaping
- Mid-February - March – initial editing and module development.. Pilot testing with students & Department of Social Services staff.
- April – Assess student learning objectives. Edit and revise module.
- May - Final revisions, editing and module completion..

15. Human Subjects Protection (If your proposed project involves research using human subjects, you will need approval from the Institutional Review Board for the Protection of Human Subjects in Research (IRB) prior to final approval. IRB information is available at <http://www.ncsu.edu/sparcs/irb/>).

This project does not involve human subjects. We will request an exemption if needed.

16. Release: By submitting this proposal the applicant grants the LITRE Advisory Board permission to make this proposal available as an example for future grant applicants. All personal information will be removed if this proposal is used as an example.

We agree to these terms.